

## **Category Qualifications 2023**

Category	Qualification	Comments
Principal	Minimum of master's degree in educational leadership (or equivalent)	
Deputy, Assistant, or Vice-Principal	<ul> <li>OR</li> <li>a master's degree in an education-related field with a certification in educational leadership from an accredited college or university.</li> </ul>	
Teacher: full-time, part-time, certified substitute, retired	<ul> <li>Minimum of a bachelor's degree in education from an accredited college or university.</li> <li>OR</li> <li>Completion of a bachelor's degree in an academic subject followed by a teacher education program from an accredited college or university.</li> <li>AND</li> <li>Minimum of twelve weeks of supervised student teaching (practicum) at the early childhood, primary, middle, or senior level.</li> </ul>	Teachers who completed their certification from a school in the UK must meet the following: England and Wales: QTS – Qualified Teacher Status. Please note: QTS AO – Assessment Only option will not be accepted. Scotland: TQ – Teaching Qualification Northern Ireland: GTCNI – General Teaching Council for Northern Ireland
	In addition to the requirements above, please note additional requirements for each category of a teacher:	
	<ul> <li>Elementary/Primary Generalist Teacher: minimum 6-semester hour credits in math and science; 6-semester hour credits in English, minimum 3-semester hour</li> </ul>	

Uncertified substitute	<ul> <li>credits in social studies and reading. All areas must show evidence of completion of methodology courses in core subjects.</li> <li>Subject-specific Teacher: minimum 24-semester hour credits or equivalent in the specific subject area. Applicants must show evidence of completion of methodology courses in the specific subject area. *We will accept certification in a Major/Minor if they satisfy the 24 credits minimum AND the minor is declared (or equivalent)</li> <li>Special Education Teacher, Learning Support Teacher: minimum of Bachelor of Education as noted above (or equivalent) together with a Master of Special Education. (with the expectation of a practicum)</li> <li>English as a Second Language Teacher (ESL): minimum of a bachelor's degree in education together with certification from an internationally accredited TESOL (Teaching English to Speakers of Other Languages) course or equivalent.</li> <li>Minimum of a bachelor's degree from an accredited college or university. In the first year of a two-year provisional license, applicants must provide proof of enrollment in one of the two Bermuda College courses listed below:         <ul> <li>EDU 2201 Foundations of Education or equivalent</li> </ul> </li> </ul>	In the initial year, the member must take the BEC mandated workshops, which will constitute 50% of the required ongoing education requirements for the year.
	<ul> <li>EDU 2251 Foundations of Education of Equivalent</li> <li>EDU 2251 Classroom Management or equivalent</li> <li>Candidates must successfully complete both courses above or equivalent from an accredited college or university within the first two years of the initial licensure period. Evidence of successful completion will lead to full licensure.</li> </ul>	The license will convert to a full license once the offerings are completed. The candidate must have a positive performance statement submitted yearly from a school principal as well as mandatory ongoing education credits
Para-educator/Student Assistant	<ul> <li>Minimum of an associate's degree in education or equivalent from an accredited college or university.         AND     </li> <li>* Completed training appropriate for para-educators from an accredited college/university.</li> </ul>	* Suggestion: Bermuda College EDU 2204 Exceptional Children and EDU 2205 Individual Differences in Learning or equivalent
Behavioral Therapist/Educational Therapist	<ul> <li>Minimum bachelor's degree in an education-related field (e.g. child and youth studies, early childhood development, or special education) as well as a master's degree in behavioral therapy or equivalent from an accredited college or university</li> </ul>	
Behavioral Therapist Assistant/Educational Therapist Assistant	<ul> <li>Minimum bachelor's degree in education, social work, occupational therapy, counseling, psychology, or a related field from an accredited college/university.</li> </ul>	EDU 2203 prerequisite EDU 1102 and EDU 1103 EDU2204 prerequisite EDU 1102

	<ul> <li>Successfully complete Bermuda College Course in Learning, Cognition, and Behavior (EDU 2203), Exceptional Children (EDU 2204), and Classroom Management (EDU 2251).</li> <li>Additional behavior therapy from a professional association with understanding and advancing behavioral treatment models such as ABA (Applied Behavior Analysis)</li> </ul>	EDU 2251 prerequisite PSY 1102 and EDU 2201
Affiliate	<ul> <li>Minimum of a bachelor's degree in education or a related field from an accredited college or university.</li> </ul>	This applies to persons from system-level leadership who have had or will need to have access to students in a classroom or evaluation session. Or district-level personnel who wish to hold a BEC license for emergency purposes to cover in schools i.e pandemic or medical outbreak situation.
Limited Authority Teacher – an expert interested in teaching in a classroom setting on a temporary basis to fill a specific need or satisfy a curriculum requirement [certified journeyperson, health care professionals, information technologists, business professionals, etc.( e.g. interested in teaching in the BPSS signature schools and private schools)]	<ul> <li>Certified journeyperson from a trade; certified/experienced professional from an industry-related field.</li> <li>Candidates will be required to complete a minimum of 4 Professional Development hours offered by the BEC in the initial year of licensure.</li> </ul>	Montessori-trained teachers, who do not hold qualifications to meet the certified teacher requirement, will be allowed to hold a Limited Authority Teacher license. Their licensure will be restricted to a Montessori school only, and they are further restricted to teaching students ages 3 – 6.

Ratified by the Council on March 24, 2022, to take effect September 1, 2023.